FUNDING DETERMINATION CHECKLIST

This checklist* is designed to help applicants determine which stage of the PluggedInVA grant they are eligible for and should be completed prior to a program's applying for funding.

Development Stage

Please Note: Funding is not available for this stage of the PluggedInVa grant process. However, these steps must be completed prior to applying for implementation funding. Research on Labor Markets, Occupational Training, and Educational Services ___ Identify local employment trends ___ Identify job and training requirements Identify gaps in available training services Program Administration, Staffing, and Data Collection Identify PluggedInVA staff and responsibilities ___ Identify potential financial resources and funding Define expected outcomes and data to be collected **Partnerships** ___ Identify partners ____ Discuss plan with potential partners ____ Define partner and staff roles, responsibilities, and contributions ____ Decide what data each partner can contribute for evaluation ___ Create a project timeline Develop a memorandum of understanding among partners Curriculum Development Research skills and knowledge necessary for entry-level employment in targeted high-demand occupations Collaborate with postsecondary institution to plan curriculum Design plan for co-enrollment ___ Draft learner timeline ____ Develop curriculum using PluggedInVA Instructor's Manual Plan for the capstone project ____ Develop rubrics: professional soft skills and capstone projects Develop weekly instructional schedule Train instructors in curriculum and assessments

Student Recruitment
 Establish admission criteria Create admission forms Develop admissions process and orientation Develop and execute recruitment plan
If the above benchmarks have been met, the program is eligible for implementation funding.
Implementation Grant Application
Instruction
Ongoing instructor collaboration Instructor observation and feedback Peer cohorts: establishing and maintaining Mini-capstones and information challenges Professional soft skills instruction Digital literacy instruction Student persistence plan Capstone project work Capstone project presentation
Advising and Counseling
Career coaching Postsecondary advising and co-enrollment
Program Administration
Professional development Fiscal management Ongoing data collection Reporting
Community Collaboration
Ongoing partnership development Coordination with employers
If the above benchmarks have been met, the program is eligible for maintenance

funding.

Maintenance Grant Application

Develop evaluation plan
Analyze data collected by partners
Identify gaps in performance targets
Draft plan for revision

^{*} Checklist items have been excerpted from the *PluggedInVA Implementation Guide* developed by the Virginia Adult Learning Resource Center.